Career Readiness Resources

Career Competencies Infographic

Courtesy of College of Coastal Georgia

Are You
Career Ready?

Employers are looking for CCGA graduates to be "Career Ready", that is, the want to recruit and hire students who can articulate their skills, talents, interests and strengths.

How do you become "Career Ready"? CCGA offers many ways to develop these skills. Be able to identify these opportunities wherever you encounter them.

Critical Thinking/ Problem Solving:

Exercise sound reasoning to analyze issues, make decisions, and overcome problems.
Developed in: group projects, research papers, Service-Learning.

Teamwork:

Build relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles and viewpoints.
Developed in: group projects, student organizations.

Professionalism/ Work Ethic:

Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time management.
Developed in: class attendance, completing assignments on time.

Career Management:

Identify and articulate one's skills, strengths, knowledge, and experiences relevant to career goals.
Developed in: Senior Capstone courses, visiting Career Services, attending job fairs, completing Focus2, Internships.

Oral/Written Communication:

Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside/outside the organization.
Developed in: ENGL 1101/1102; COMM 1101, student organizations, papers/ projects.

Leadership:

Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others.
Developed in: group projects, student organizations.

Digital Technology:

Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks and accomplish goals.
Developed in: group projects, course research, student organizations.

Global/Intercultural Fluency:

Value, respect and learn from diverse cultures, races, ages, genders, sexual orientations, and religions.
Developed in: Humanities courses, student organizations, attending cultural events on campus.

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Presented by
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* adapted from the NACE Career Readiness Competencies. Www.naceweb.org